

Bulletin

SPRING 2023



CURRENT NEWS AND TRAINING CALENDAR FROM BCCRC

Advocates for Change

Becoming a Childcare Advocate

Advocacy promotes understanding and respect, which in turn promotes empathy and perspective-taking. It is solution focused. This is beneficial when dealing with the many challenges we face in early childhood education. Nothing is solved when everyone complains and hopes someone else will step up and do something. It advances equity, celebrates diversity, and increases value. Valuing the individuals and families you are advocating for is essential for successful advocacy work. Once perspectives shift to see the value of the individual child and the strengths they can bring to the classroom and early childhood education, we will start to see changes across the industry. Advocacy emphasizes the child, which is where our value needs to lie. Once changes and perspectives can shift to see the value in the individual child and the strengths that each child brings to the classroom and early childhood education, we'll start to see changes in the early education field. Advocacy is our responsibility.

When we start to advocate, we can create change in the early childhood profession. Helping provide a platform to people who do not feel heard can be empowering. Elevating voices of people in our community is how we will impact change, whether that is

a young child, a member of their family, an educator or someone else in the field, this is where real change can start.

If you can pick up the phone or write a letter, you can become an effective advocate. You don't need special training, experience, or money; all you need is passion and determination.

For more information on advocacy or to become an advocacy partner please visit the Maryland Family Network website at <https://www.marylandfamilynetwork.org/>



**The Family Tree
Baltimore City
Child Care
Resource Center**

Raising families up.

24-hour Parenting Helpline: 1.800.243.7337

2108 North Charles Street
Baltimore, MD 21218
410-889-2300
familytreemd.org

Assistance with Training Costs

For those who participate in the Maryland Childcare Credential Program at a level two or higher can receive assistance with the cost of training. An application for training reimbursement can be submitted for:

- Approved Core of Knowledge Training (Note: training must be a minimum of 2 clock hours)
- Pre-Service training
- Registration at statewide and national childcare conferences

An application for training voucher can be submitted for:

- Pre-Service training
- Registration at statewide and national childcare conferences

Eligibility:

Childcare providers participating in the Credential Program at level two or higher are eligible to receive up to \$400 each year as long as funds are available. Requests for training voucher or reimbursement, must not exceed \$400.

How to apply:

All training Voucher and Reimbursement applications must be submitted via Maryland One Stop.

Online Reimbursement Application Form

<https://onestop.md.gov/forms/msde-application-for-training-reimbursement-6176a948a0c8d4019fc6978d>

Online Voucher Application Form:

<https://onestop.md.gov/forms/msde-training-voucher-608af42b6bce330222afb5ca>

Note:

- Training voucher or reimbursement applications submitted by scan, mail, or fax will not be processed.
- Training voucher or reimbursement applications submitted to Childcare Central will not be forwarded to MSDE and will not be processed.

Introducing Naptime Trainings with BCCRC

In an effort to be responsive to the early childhood community in Baltimore City we are introducing naptime trainings! Register early. Space is limited.

Use the training registration link below:

<http://training.bccrc.org/CVSFListView.aspx>

Some reminders about attending training at any time during the day.

- Be on time. The training will be locked 15 minutes after the start time.
- Be ready and prepared to learn.
- Be in a quiet place with few distractions.
- Participate and have fun!

Coloring Outside the Lines

This course is designed to help you use art as a vehicle for discovery and the development of fine motor skills of the children you care for. You will learn how process focused art allows children to be creative, confident problem solvers.

Topic: 2 hours Curriculum

Date: Tuesday, April 18

Time: 12:30 p.m. — 2:30 p.m.

Cost: \$5.00 (reduced training cost for the Week of the Young Child)

R.E.S.P.E.C.T. – What Infants and Toddlers Want

Participants will enhance their relationships and interactions with infants and toddlers in their care by learning to engage in respectful exchanges with children; and to recognize each child as a unique individual.

Topic: 2 hours Child Development

Date: Wednesday, May 17

Time: 12:30 p.m. — 2:30 p.m.

Cost: \$5.00 (reduced training cost for Provider Appreciation Day)

Parent Handbook

Participants will learn how policies and procedures contained in a parent handbook can communicate to families how their childcare program operates. Early childhood professionals will identify specific policies and procedures required at the different MD EXCELS rating levels.

Topic: 2 hours Child Development

Date: Thursday, June 22

Time: 12:30 p.m. — 2:30 p.m.

Cost: \$10.00



Week of the Young Child

The Week of the Young Child® is an annual celebration sponsored by the National Association for the Education of Young Children (NAEYC), the world's largest early childhood education association, with nearly 60,000 members and a network of 52 Affiliates.

The purpose of the Week of the Young Child® is to focus public attention on the needs of young children and their families and to recognize the early childhood programs and services that meet those needs.

NAEYC first established the Week of the Young Child® in 1971, recognizing that the early childhood years (birth through age 8) lay the foundation for children's success in school and later life. The Week of the Young Child® is a time to plan how we—as citizens of a community, of a state, and of a nation—will better meet the needs of all young children and their families.

Save the date and get ready for NAEYC's 2023 Week of the Young Child® celebration! Join us April 1-7, 2023 for our annual event celebrating early learning, young children, their teachers, and families.

Child Abuse and Neglect Prevention Month

April is Child Abuse Prevention Month! Each day is an opportunity to build the foundation for the future. We all have a role to play as leaders in our communities. Working in partnership can allow us to relieve some of the overload experienced by parents and caregivers. Join The Family Tree on March 31st and wear blue to spread awareness about Child Abuse Prevention Month!



Celebrate “Week of The Young Child” at The Maryland Book Bank

BCCCRC is celebrating the Week of the Young Child with a special event for the childcare community at the Maryland Book Bank. Come collect free books for your program! Snacks and music will be available.

Mark your calendars for Thursday, April 6th from 5 pm-7 pm for this fun event!

Provider Appreciation Day and Spring Event (FREE)

Register NOW for this free event. Held on Saturday, May 13th from 10:00 a.m. — 2:00 p.m.

Come join BCCCRC for a celebration that honors all early childhood professionals in Baltimore City. There will be games, dancing, prizes, food and so much more!

This FREE event will be held at Druid Hill Park at Columbus Pavilion on Mansion House Dr.

The event is FREE but you do need to preregister at https://docs.google.com/forms/d/e/1FAIpQLSc4GhFpAkeApm_CgNsV7uJQoV_WZy6jTezTz8HkFyNhbD_hkA/viewform

Note: There will be no Core of Knowledge (COK) hours given for this event.

Childcare Emergency Preparedness

Emergency preparedness for childcare programs is important because there is a good chance an emergency will happen at some point. In an emergency, childcare providers are on the front lines to keep children and staff safe.

Emergency Plans

Emergency plans are an important tool in knowing what to do if an emergency happens while children are in your care. Creating an emergency plan gives childcare providers an opportunity to think of how to respond to various scenarios before they happen.

Evacuation/Shelter-in-Place

The type of emergency determines how you should react.

You will need to evacuate when conditions are safer outside the building than inside the building. Sometimes after an evacuation, you are unable to return to your site and must relocate. It is important to have an initial relocation site in addition to back-up relocation sites; one within walking distance and another outside of the area.

In certain emergencies, it is best to make sure everyone is safe inside and to isolate children and staff from the outside environment. The need to shelter-in-place should be based on notifications from local emergency officials or weather forecasts.

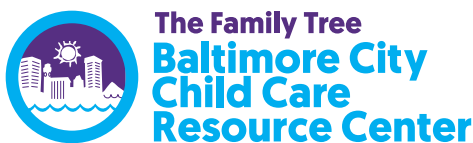


April 2023

WORKSHOP TRAINING SESSIONS

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1 Using Storytelling to Enhance Children's Development Making Meaningful Connections: Building the Foundation of the Young Brain
2	3	4	5	6 MARYLAND BOOK BANK EVENT Details on page 3	7	8 Medication Administration
9	10	11	12 Healthy Lifestyles Lead to a Healthy You	13 Time for Referral: Tips for Talking with Families	14	15 All Children Are Gifted
16	17	18 Naptime Training Coloring Outside the Lines	19 SIDS, SUID and Other Sleep-Related Infant Deaths	20	21	22 Understanding Linguistic and Cultural Diversity and Language Acquisition
23	24	25	26 Infant Toddler STEM	27	28	29 Avoiding Burnout in a Demanding Occupation NEW
30						

To register online, go to <https://familytreemd.org/bccrc/>



ALL CLASSES WILL BE HELD VIRTUALLY UNLESS MARKED IN RED. SEE COURSE DESCRIPTIONS FOR DETAILS.

Raising families up.

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Training Descriptions April 2023

To register, click on the course title in blue.

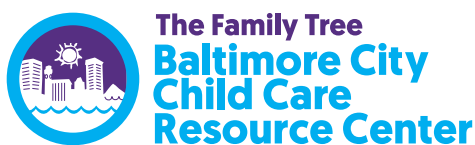
Course and Date:	Course Description:	Topic and Cost:
Using Storytelling to Enhance Children's Development Saturday, April 1 9:00 a.m. — 12:00 p.m.	Storytelling is an integral part of our lives. We can enhance communication and encourage language development and social competence by expanding our capacity to tell stories.	3 hours Curriculum \$10.00; Must pre-register
Making Meaningful Connections: Building the Foundation of the Young Brain Saturday, April 1 9:00 a.m. — 12:00 p.m.	This interactive training will build participants' knowledge around how a young child's brain develops between the ages of birth through five. Participants will also gain a better understanding of the core components used to support the growth of all learners.	1 hour Child Development, 1 hour Professionalism, 1 hour Special Needs and Nutrition \$10.00; Must pre-register
Medication Administration (In-person) Saturday, April 8 9:00 a.m. — 3:30 p.m.	Note: This class will be held at the Julie Center — 100 S Washington St, Baltimore, MD 21231. This class fulfills the MSDE/OCC requirement for all childcare professionals.	6 hours Health, Safety and Nutrition \$60.00; Must pre-register
Healthy Lifestyles Lead to a Healthy You Wednesday, April 12 6:00 p.m. — 8:00 p.m.	Early Childhood Professionals will learn fun and engaging activities to improve the health of the children in their programs through nutrition and exercise.	2 hours Health, Safety and Nutrition \$10.00; Must pre-register
Time for Referral: Tips for Talking with Families Thursday, April 13 6:00 p.m. — 8:00 p.m.	This workshop will give providers strategies for talking with parents especially if there are concerns about a child's development and/or the need for a referral.	2 hours Community \$10.00; Must pre-register
All Children Are Gifted Saturday, April 15 9:00 a.m. — 11:00 a.m.	Understanding the special needs of children prepares child development professionals to create environments and programs for all children in their care.	2 hours Special Needs \$10.00; Must pre-register
Coloring Outside the Lines- Naptime Training Tuesday, April 18 12:30 p.m. — 2:30 p.m.	This course is designed to help you use art as a vehicle for discovery and the development of fine motor skills of the children you care for. You will learn how process focused art allows children to be creative, confident problem solvers.	2 hours Curriculum \$5.00; Must pre-register
SIDS, SUID and Other Sleep-Related Infant Deaths Wednesday, April 19 6:00 p.m. — 8:00 p.m.	This class fulfills the MSDE requirement for SIDS training.	2 hours Health, Safety and Nutrition \$10.00; Must pre-register
Understanding Linguistic and Cultural Diversity and Language Acquisition Saturday, April 22 9:00 a.m. — 11:00 a.m.	This training explores best practices for working with children who are English Language Learners to help them be successful participants in their preschool setting, while supporting their ability to learn English. Participants will learn a variety of strategies for supporting children in the classroom and working with families to create a successful learning environment.	1 hour Child Development, 1 hour Special Needs \$10.00; Must pre-register
Infant and Toddler STEM Wednesday, April 26 6:00 p.m. — 8:00 p.m.	From birth children are inquisitive. You can nurture early science, technology, engineering and math (STEM) concepts and skills through daily routines and play and exploration activities that you provide for the babies and children in your program.	2 hours Curriculum \$10.00; Must pre-register
Avoiding Burnout in a Demanding Occupation NEW Saturday, April 29 9:00 a.m. — 12:00 p.m.	Do you work in the early childhood education field? Are you stressed? Burnt out? This training is for early childhood educators who need strategies to boost your health and wellness.	2 hours Health, Safety and Nutrition, 1 hour Professionalism \$10.00; Must pre-register

May 2023

WORKSHOP TRAINING SESSIONS

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1	2	3	4	5	6 Outdoor Environment Design for Infants & Toddlers
7	8	9	10 Seizure Disorders NEW	11 Developmental Delays	12	13 Medication Administration PROVIDER SPRING EVENT Details on page 3
14	15	16	17 Naptime Training R.E.S.P.E.C.T. – What Infants and Toddlers Want	18	19	20 What to Do? Ethics and the Early Childhood Educator
21	22	23	24 Success Over Stress: Gain Control of Your Life	25 Redesign Your Circle Time	26	27
28	29	30 Math is Fun!	31 Who's Coming To Your Program?			

To register online, go to <https://familytreemd.org/bccrc/>



ALL CLASSES WILL BE HELD VIRTUALLY UNLESS MARKED IN RED. SEE COURSE DESCRIPTIONS FOR DETAILS.

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Training Descriptions May 2023

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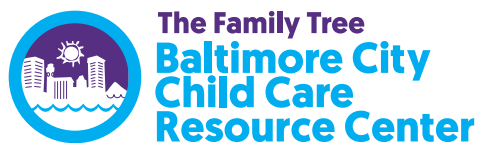
Course and Date:	Course Description:	Topic and Cost:
Outdoor Environment Design for Infants & Toddlers Saturday, May 6 9:00 a.m. — 12:00 p.m.	Infants & Toddlers are natural investigators. Fueled by their curiosity, they use their senses to learn about the world. This workshop focuses on how to curate an outdoor learning environment for infants and toddlers to grow and learn.	1 hour Child Development, 2 hours Curriculum \$10.00; Must pre-register
Seizure Disorders [NEW] Wednesday May 10 6:30 p.m. — 8:30 p.m.	This training will provide participants with a foundational understanding of seizure disorders. Through engaging activities and discussions, participants will learn strength based approaches to working with children with seizure disorders.	2 hours Special Needs \$10.00; Must pre-register
Developmental Delays Thursday, May 11 6:00 p.m. — 8:00 p.m.	This workshop will teach childcare providers the basics of developmental delays in children. Individuals attending this workshop will learn practical ways to support children with developmental delays in their childcare programs.	1 hour Child Development, 1 hour Special Needs \$10.00; Must pre-register
Medication Administration (In-person) Saturday, May 13 9:00 a.m. — 3:30 p.m.	<p>Note: This class will be held at the Julie Center — 100 S Washington St, Baltimore, MD 21231.</p> <p>This class fulfills the MSDE/OCC requirement for all childcare professionals.</p>	6 hours Health, Safety and Nutrition \$60.00; Must pre-register
R.E.S.P.E.C.T. – What Infants and Toddlers Want-Naptime Training Wednesday, May 17 12:30 p.m. — 2:30 p.m.	Participants will enhance their relationships and interactions with infants and toddlers in their care by learning to engage in respectful exchanges with children; and to recognize each child as a unique individual.	2 hours Child Development \$5.00; Must pre-register
What to Do? Ethics and the Early Childhood Educator Saturday, May 20 9:00 a.m. — 12:00 p.m.	As an early childhood educator you impact children, their families, your colleagues, the community, and society. A knowledge of ethics and the NAEYC Code of Ethical Conduct provides the guidance all early childhood educators need to be caring and competent professionals.	3 hours Professionalism \$10.00; Must pre-register
Success Over Stress: Gain Control of Your Life Wednesday, May 24 6:00 p.m. — 9:00 p.m.	Working full time, providing quality childcare and managing your personal life can lead to large amounts of stress. Learn how to recognize and manage stress triggers and gain control of your life.	3 hours Health, Safety and Nutrition \$10.00; Must pre-register
Redesign Your Circle Time Thursday, May 25 6:00 p.m. — 9:00 p.m.	Through engaging discussions, hands-on activities, and thoughtful self-reflection, participants will explore developmentally appropriate best practices regarding Circle Time.	2 hours Curriculum, 1 hour Special Needs \$10.00; Must pre-register
Math is Fun! Tuesday, May 30 6:00 p.m. — 9:00 p.m.	This course is designed to guide childcare providers and teachers in implementing math curricular activities. Topics include helping children learn about math concepts as they explore and discover, looking beyond learning counting and numbers, and developing and extending children's interest in mathematical concepts– inclusive for all early math learners.	3 hours Curriculum \$10.00; Must pre-register
Who's Coming To Your Program? Wednesday, May 31 6:00 p.m. — 9:00 p.m.	Communities are increasingly more diverse and the needs of the families representing that diversity must be recognized and supported. This training will define diversity and identify program planning considerations and family engagement strategies to help childcare providers offer well-rounded and responsive care and education.	3 hours Community \$10.00; Must pre-register

June 2023

WORKSHOP TRAINING SESSIONS

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1	2	3 I Want My Baby to Read NEW Community Collaboration & Learning Around Town
4	5	6	7 Including All Children and the Americans with Disabilities Act	8 Ants in Their Pants: Teaching Children Who Must Move to Learn	9	10 Medication Administration Nutrition and Wellness for Child Care
11	12	13	14 Hands-On Art for Twos	15 Child Development and Developmental Delays	16	17 I Am Full of Emotions: Why Social and Emotional Skills and Emergent Literacy are Important
18	19	20 Basic Health and Safety	21	22 Naptime Training Parent Handbook	23	24 Summer Science Activities for Preschool Children
25	26	27	28 Character Development in Preschool	29	30	

To register online, go to <https://familytreemd.org/bccrc/>



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Training Descriptions June 2023

To register, click on the course title in blue.

Course and Date:	Course Description:	Topic and Cost:
I Want my Baby to Read NEW Saturday, June 3 9:00 a.m. — 12:00 p.m.	This workshop helps teachers understand important skills that children must possess for success in school and in life.	3 hours Curriculum \$10.00; Must pre-register
Community Collaboration & Learning Around Town Saturday, June 3 9:00 a.m. — 12:00 p.m.	In this workshop, participants will learn about how the community impacts children's learning, how family systems interact within the community and how collaborative partnerships benefit children.	3 hours Curriculum \$10.00; Must pre-register
Including All Children and the Americans with Disabilities Act Wednesday, June 7 6:00 p.m. — 9:00 p.m.	This class fulfills the MSDE requirement for all childcare professionals.	3 hours Special Needs \$10.00; Must pre-register
Ants in Their Pants: Teaching Children Who Must Move to Learn Thursday, June 8 6:00 p.m. — 9:00 p.m.	Kinesthetic learners are naturally active and have a lot of energy to expend. The ideas and strategies in this workshop will help the childcare professional work with and meet the needs of all the children in their care, especially the kinesthetic learner.	3 hours Curriculum \$10.00; Must pre-register
Medication Administration (In-person) Saturday, June 10 9:00 a.m. — 3:30 p.m.	Note: This class will be held at the Julie Center — 100 S Washington St, Baltimore, MD 21231. This class fulfills the MSDE/OCC requirement for all childcare professionals.	6 hours Health, Safety and Nutrition \$60.00; Must pre-register
Nutrition and Wellness for Childcare Saturday, June 10 9:00 a.m. — 12:00 p.m.	In this workshop participants will learn about: Activities to get children moving and developing policies and procedures that support healthy eating and movement activities.	3 hours Health, Safety and Nutrition \$10.00; Must pre-register
Hands-On Art for Twos Wednesday, June 14 6:00 p.m. — 9:00 p.m.	This workshop explores a variety of open ended art experiences which are age and developmentally appropriate for the young child.	3 hours Curriculum \$10.00; Must pre-register
Child Development and Developmental Delays Thursday, June 15 6:00 p.m. — 8:00 p.m.	Participants will be presented with information on how to distinguish the difference between typical and atypical child development. Participants will learn strategies for working with children to further strengthen their development.	1 hour Child Development, 1 hour Special Needs \$10.00; Must pre-register
I Am Full of Emotions: Why Social and Emotional Skills and Emergent Literacy are Important Saturday, June 17 9:00 a.m. — 11:00 a.m.	Participants will gain strategies to use in their programs that encourage their children to use positive behaviors and express themselves.	2 hours Child Development \$10.00; Must pre-register
Basic Health and Safety and Breastfeeding Tuesday, June 20 6:00 p.m. — 9:00 p.m.	This class fulfills the MSDE requirement for basic health and safety and breastfeeding training.	3 hours Health, Safety and Nutrition \$10.00; Must pre-register
Parent Handbook-Naptime Training Thursday, June 22 12:30 p.m. — 2:30 p.m.	Early childhood professionals will identify specific policies and procedures required at the different MD EXCELS rating levels.	2 hours Child Development \$10.00; Must pre-register
Summer Science Activities for Preschool Children Saturday, June 24 9:00 a.m. — 11:00 a.m.	Summer is an ideal time to explore many science concepts. This workshop explores the importance of science in the preschool classroom and looks at science activities that are related to summer.	2 hours Curriculum \$10.00; Must pre-register
Character Development in Preschool Wednesday, June 28 6:00 p.m. — 8:00 p.m.	Explore effective practices and activities that help to develop positive character traits - honesty, empathy, citizenship - in preschool-aged children.	2 hours Child Development \$10.00; Must pre-register

Important Policies

MARYLAND CHILD CARE RESOURCE NETWORK COMPLAINT POLICY

Every member agency of the Maryland Child Care Resource Network strives to provide high quality service to the child care programs and families in their jurisdiction and throughout Maryland. It is our mission to ensure that every interaction with staff at the Child Care Resource Centers is positive and professional.

If you have concerns about an incident or some aspect of service at a Child Care Resource Center, please contact the director/manager directly. Contact information for these individuals can be found here (<https://marylandfamilynetwork.org/for-providers/find-your-child-care-resource-center>).

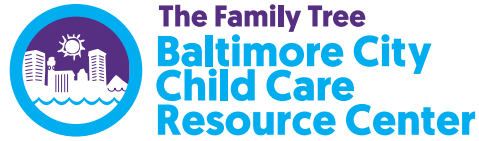
If you are not satisfied with the way your concern is handled by the director/manager at the Child Care Resource Center, please contact Maryland Family Network at 410-659-7701 or at MCCRNinfo@marylandfamilynetwork.org. As the Statewide Coordinating Entity of the Maryland Child Care Resource Network, MFN will investigate the complaint or concern regarding services and take appropriate action.



LOCATE COMPLAINT POLICY

Through the LOCATE service, parents share feedback with the LOCATE staff on the programs in the files: licensed child care centers, registered family child care providers and accredited preschools and camps. While this feedback is at times positive, it sometimes concerns complaints parents have about child caregivers. Of course, LOCATE and the Maryland Child Care Resource Network want to use this information in a way that is fair to providers and parents, while protecting children, as well. Therefore, the LOCATE Complaint Policy was developed and has been in effect since its approval by the Maryland Committee for Children Board in November, 1983. According to this policy, all complaints made to LOCATE about child care providers/facilities are recorded. The type of complaint is then determined: Less Serious Complaint – No Violation: complaints which do not involve violations of child care regulations; complaints about situations which do not pose a threat to the safety, health or welfare of a child. Less Serious Complaint Involving Violation: complaints of any violation of Office of Child Care (OCC), Maryland State Department of Education (MSDE) regulations, and/or the Health Department which do not pose a threat to the health, safety or welfare of a child. Serious Complaint: any threat to the immediate health, safety, or welfare of a child. When a parent calls LOCATE with a complaint, the referral specialist advises him/her to register the complaint directly with the appropriate regulatory agency and/or Protective Services. Names and telephone numbers of the person with whom the parent should speak are provided. When a Serious Complaint is received concerning one of the providers of facilities in the LOCATE system, no referrals are made by the referral specialists to that provider/facility. The LOCATE Director also communicates with the appropriate regulatory agency personnel about the complaint, and maintains the “hold” on the provider/facility until the agency’s disposition of the complaint is known. Should the investigation result in no action, the “hold” status is removed from that provider’s/facility’s records. Should the license or registration be revoked, the record is removed from the LOCATE files. Providers are advised of LOCATE’s actions in writing. A provider may appeal the LOCATE Director’s decision to cease referrals. Appeals are first addressed to the LOCATE Advisory Committee. Final appeals may be made to the board of the Maryland Family Network. It is the position of LOCATE and MFN that the Complaint Policy is both fair and workable. Safeguards and due process are afforded to the care givers in the files, and parents’ and children’s rights to safety are addressed, as well. Any questions on this policy should be addressed to FloJean Speck, Director, LOCATE: Child Care at 410-659-7701.





Important Registration Policies

When registering for training classes at BCCRC please remember the following:

- **Pre-registration is required. Registration and payment must be received three days in advance of the training.**
- **Registration fees are non-refundable. With 24-hour prior notice you may transfer to another class or receive a credit for a future training class, except for Medication Administration.**
- Registration is on a first come, first served basis. If your registration is received after a workshop has reached capacity you will be notified immediately and your payment will be returned.
- A confirmation letter will be sent for all classes — please read your letter carefully. You will not receive reminders for each class.
- Payment can be made by check, money order or credit card. **No cash please.**
- Presence at the entire workshop constitutes attendance. Out of respect for our trainers and all of those in attendance, no one will be admitted to a training session that has been in progress for fifteen minutes or more.
- Workshops are for adults only. Please make child care arrangements in advance — children will not be admitted to a training class.
- Reasonable accommodations are offered, if needed. Please call the Resource Center one week in advance to request accommodations.

TO REGISTER FOR CLASSES:

- Register with credit card on-line at www.bccrc.org. To receive a registration form via email contact Jennell Bailey at jbailey@familytreemd.org.
- Remember — registrations must be received at BCCRC three days prior to the scheduled training.

Important Telephone Numbers and Contacts

Baltimore City Child Care Resource Center

Main Number.....410-889-2300
 LOCATE:ChildCare(tollfree).....1-877-261-0060
 FAX.....410-685-2100

Other Agencies

Office of Child Care – Region II.....410-554-8300
 MDStateDepartmentofEducation.....410-767-0100
 OfficeofChildCare:CredentialBranch.....1-866-243-8796
 CCSProvider Helpline (toll free).....1-866-243-8796
 Protective Services.....410-361-2235
 Medical Assistance/WIC.....410-396-9427
 ChildCareFoodProgram.....410-767-0214
 MarylandFamilyNetwork.....410-659-7701
 Maryland State Child Care Association (MSCCA)
 Christina Peusch, Executive Director.....410-820-9196
 MSCCA, Baltimore City Chapter
 Jennifer Dorsey, President.....443-835-0738
 Baltimore Child Care Coalition
 Email.....baltimorechildcarecoalition@gmail.com
 TheFamilyTree.....410-889-2300
 24-hourParentingHelpline:.....1-800-243-7337



Bulletin

For more information about any of the articles in this newsletter, call BCCRC at 410-889-2300, mention the article and we will direct your call to the BCCRC staff member who can help you.

E-mail us at:

childcare@bccrc.org

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The Family Tree —
 BCCRC
 2108 N. Charles Street
 Baltimore, MD 21218

Our fax number is:

410-685-2100



The Baltimore City Child Care Resource Center is a member of the Maryland Child Care Resource Network with funding provided from the Maryland State Department of Education, through Maryland Family Network and The Family Tree.