Advocates for Change
Becoming a Childcare Advocate

Advocacy promotes understanding and respect, which in turn promotes empathy and perspective-taking. It is solution focused. This is beneficial when dealing with the many challenges we face in early childhood education. Nothing is solved when everyone complains and hopes someone else will step up and do something. It advances equity, celebrates diversity, and increases value. Valuing the individuals and families you are advocating for is essential for successful advocacy work. Once perspectives shift to see the value of the individual child and the strengths they can bring to the classroom and early childhood education, we will start to see changes across the industry. Advocacy emphasizes the child, which is where our value needs to lie. Once changes and perspectives can shift to see the value in the individual child and the strengths that each child brings to the classroom and early childhood education, we’ll start to see changes in the early education field. Advocacy is our responsibility.

When we start to advocate, we can create change in the early childhood profession. Helping provide a platform to people who do not feel heard can be empowering. Elevating voices of people in our community is how we will impact change, whether that is a young child, a member of their family, an educator or someone else in the field, this is where real change can start.

If you can pick up the phone or write a letter, you can become an effective advocate. You don’t need special training, experience, or money; all you need is passion and determination.

For more information on advocacy or to become an advocacy partner please visit the Maryland Family Network website at https://www.marylandfamilynetwork.org/
Introducing Naptime Trainings with BCCRC

In an effort to be responsive to the early childhood community in Baltimore City we are introducing naptime trainings! Register early. Space is limited.

Use the training registration link below: http://training.bcccrc.org/CVSFListView.aspx

Some reminders about attending training at any time during the day.
• Be on time. The training will be locked 15 minutes after the start time.
• Be ready and prepared to learn.
• Be in a quiet place with few distractions.
• Participate and have fun!

Coloring Outside the Lines
This course is designed to help you use art as a vehicle for discovery and the development of fine motor skills of the children you care for. You will learn how process focused art allows children to be creative, confident problem solvers.

Topic: 2 hours Curriculum
Date: Tuesday, April 18
Time: 12:30 p.m. — 2:30 p.m.
Cost: $5.00 (reduced training cost for the Week of the Young Child)

R.E.S.P.E.C.T. – What Infants and Toddlers Want
Participants will enhance their relationships and interactions with infants and toddlers in their care by learning to engage in respectful exchanges with children; and to recognize each child as a unique individual.

Topic: 2 hours Child Development
Date: Wednesday, May 17
Time: 12:30 p.m. — 2:30 p.m.
Cost: $5.00 (reduced training cost for Provider Appreciation Day)

Parent Handbook
Participants will learn how policies and procedures contained in a parent handbook can communicate to families how their childcare program operates. Early childhood professionals will identify specific policies and procedures required at the different MD EXCELS rating levels.

Topic: 2 hours Child Development
Date: Thursday, June 22
Time: 12:30 p.m. — 2:30 p.m.
Cost: $10.00

Assistance with Training Costs

For those who participate in the Maryland Childcare Credential Program at a level two or higher can receive assistance with the cost of training. An application for training reimbursement can be submitted for:

• Approved Core of Knowledge Training (Note: training must be a minimum of 2 clock hours)
• Pre-Service training
• Registration at statewide and national childcare conferences

An application for training voucher can be submitted for:
• Pre-Service training
• Registration at statewide and national childcare conferences

Eligibility:
Childcare providers participating in the Credential Program at level two or higher are eligible to receive up to $400 each year as long as funds are available. Requests for training voucher or reimbursement, must not exceed $400.

How to apply:
All training Voucher and Reimbursement applications must be submitted via Maryland One Stop.

Online Reimbursement Application Form
https://onestop.md.gov/forms/msde-application-for-training-reimbursement-6176a948a0c8d4019fc6978d

Online Voucher Application Form:
https://onestop.md.gov/forms/msde-training-voucher-608af42b6bec330222afb5ca

Note:
• Training voucher or reimbursement applications submitted by scan, mail, or fax will not be processed.
• Training voucher or reimbursement applications submitted to Childcare Central will not be forwarded to MSDE and will not be processed.
Week of the Young Child

The Week of the Young Child® is an annual celebration sponsored by the National Association for the Education of Young Children (NAEYC), the world’s largest early childhood education association, with nearly 60,000 members and a network of 52 Affiliates.

The purpose of the Week of the Young Child® is to focus public attention on the needs of young children and their families and to recognize the early childhood programs and services that meet those needs.

NAEYC first established the Week of the Young Child® in 1971, recognizing that the early childhood years (birth through age 8) lay the foundation for children’s success in school and later life. The Week of the Young Child® is a time to plan how we—as citizens of a community, of a state, and of a nation—will better meet the needs of all young children and their families.

Save the date and get ready for NAEYC’s 2023 Week of the Young Child® celebration! Join us April 1-7, 2023 for our annual event celebrating early learning, young children, their teachers, and families.

Child Abuse and Neglect Prevention Month

April is Child Abuse Prevention Month! Each day is an opportunity to build the foundation for the future. We all have a role to play as leaders in our communities. Working in partnership can allow us to relieve some of the overload experienced by parents and caregivers. Join The Family Tree on March 31st and wear blue to spread awareness about Child Abuse Prevention Month!

Celebrate “Week of The Young Child” at The Maryland Book Bank

BCCRC is celebrating the Week of the Young Child with a special event for the childcare community at the Maryland Book Bank. Come collect free books for your program! Snacks and music will be available.

Mark your calendars for Thursday, April 6th from 5 pm-7 pm for this fun event!

Provider Appreciation Day and Spring Event (FREE)

Register NOW for this free event. Held on Saturday, May 13th from 10:00 a.m. — 2:00 p.m.

Come join BCCRC for a celebration that honors all early childhood professionals in Baltimore City. There will be games, dancing, prizes, food and so much more!

This FREE event will be held at Druid Hill Park at Columbus Pavilion on Mansion House Dr.

The event is FREE but you do need to preregister at https://docs.google.com/forms/d/e/1FAIpQLSc4GhFpAkEApn_CgNsV7uJQoV_WZYy6jTezTz8HkFyNhbD_hkA/viewform

Note: There will be no Core of Knowledge (COK) hours given for this event.
Childcare Emergency Preparedness

Emergency preparedness for childcare programs is important because there is a good chance an emergency will happen at some point. In an emergency, childcare providers are on the front lines to keep children and staff safe.

Emergency Plans

Emergency plans are an important tool in knowing what to do if an emergency happens while children are in your care. Creating an emergency plan gives childcare providers an opportunity to think of how to respond to various scenarios before they happen.

Evacuation/Shelter-in-Place

The type of emergency determines how you should react.

You will need to evacuate when conditions are safer outside the building than inside the building. Sometimes after an evacuation, you are unable to return to your site and must relocate. It is important to have an initial relocation site in addition to back-up relocation sites; one within walking distance and another outside of the area.

In certain emergencies, it is best to make sure everyone is safe inside and to isolate children and staff from the outside environment. The need to shelter-in-place should be based on notifications from local emergency officials or weather forecasts.
# April 2023

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<td>Healthy Lifestyles Lead to a Healthy You</td>
<td>Time for Referral: Tips for Talking with Families</td>
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<td>All Children Are Gifted</td>
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<td>Understanding Linguistic and Cultural Diversity and Language Acquisition</td>
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<td>Infant Toddler STEM</td>
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<td>Avoiding Burnout in a Demanding Occupation NEW</td>
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**To register online, go to [https://familytreemd.org/bccrc/](https://familytreemd.org/bccrc/)**

**ALL CLASSES WILL BE HELD VIRTUALLY UNLESS MARKED IN RED. SEE COURSE DESCRIPTIONS FOR DETAILS.**

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**Raising families up.**

24-hour Parenting Helpline: 1.800.243.7337
### Course and Date:

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Date</th>
<th>Time</th>
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<tbody>
<tr>
<td>Using Storytelling to Enhance Children's Development</td>
<td>Saturday, April 1</td>
<td>9:00 a.m. — 12:00 p.m.</td>
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<tr>
<td>Making Meaningful Connections: Building the Foundation of the Young Brain</td>
<td>Saturday, April 1</td>
<td>9:00 a.m. — 12:00 p.m.</td>
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<tr>
<td>Medication Administration (In-person)</td>
<td>Saturday, April 8</td>
<td>9:00 a.m. — 3:30 p.m.</td>
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<td>Healthy Lifestyles Lead to a Healthy You</td>
<td>Wednesday, April 12</td>
<td>6:00 p.m. — 8:00 p.m.</td>
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<tr>
<td>Time for Referral: Tips for Talking with Families</td>
<td>Thursday, April 13</td>
<td>6:00 p.m. — 8:00 p.m.</td>
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<tr>
<td>All Children Are Gifted</td>
<td>Saturday, April 15</td>
<td>9:00 a.m. — 11:00 a.m.</td>
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<tr>
<td>Coloring Outside the Lines- Naptime Training</td>
<td>Tuesday, April 18</td>
<td>12:30 p.m. — 2:30 p.m.</td>
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<tr>
<td>SIDS, SUID and Other Sleep-Related Infant Deaths</td>
<td>Wednesday, April 19</td>
<td>6:00 p.m. — 8:00 p.m.</td>
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<tr>
<td>Understanding Linguistic and Cultural Diversity and Language Acquisition</td>
<td>Saturday, April 22</td>
<td>9:00 a.m. — 11:00 a.m.</td>
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<tr>
<td>Infant and Toddler STEM</td>
<td>Wednesday, April 26</td>
<td>6:00 p.m. — 8:00 p.m.</td>
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<tr>
<td>Avoiding Burnout in a Demanding Occupation NEW</td>
<td>Saturday, April 29</td>
<td>9:00 a.m. — 12:00 p.m.</td>
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### Course Description:

- **Using Storytelling to Enhance Children's Development**
  Storytelling is an integral part of our lives. We can enhance communication and encourage language development and social competence by expanding our capacity to tell stories.

- **Making Meaningful Connections: Building the Foundation of the Young Brain**
  This interactive training will build participants’ knowledge around how a young child’s brain develops between the ages of birth through five. Participants will also gain a better understanding of the core components used to support the growth of all learners.

- **Medication Administration (In-person)**
  Note: This class will be held at the Julie Center — 100 S Washington St, Baltimore, MD 21231. This class fulfills the MSDE/OCC requirement for all childcare professionals.

- **Healthy Lifestyles Lead to a Healthy You**
  Early Childhood Professionals will learn fun and engaging activities to improve the health of the children in their programs through nutrition and exercise.

- **Time for Referral: Tips for Talking with Families**
  This workshop will give providers strategies for talking with parents especially if there are concerns about a child’s development and/or the need for a referral.

- **All Children Are Gifted**
  Understanding the special needs of children prepares child development professionals to create environments and programs for all children in their care.

- **Coloring Outside the Lines- Naptime Training**
  This course is designed to help you use art as a vehicle for discovery and the development of fine motor skills of the children you care for. You will learn how process focused art allows children to be creative, confident problem solvers.

- **SIDS, SUID and Other Sleep-Related Infant Deaths**
  This class fulfills the MSDE requirement for SIDS training.

- **Understanding Linguistic and Cultural Diversity and Language Acquisition**
  This training explores best practices for working with children who are English Language Learners to help them be successful participants in their preschool setting, while supporting their ability to learn English. Participants will learn a variety of strategies for supporting children in the classroom and working with families to create a successful learning environment.

- **Infant and Toddler STEM**
  From birth children are inquisitive. You can nurture early science, technology, engineering and math (STEM) concepts and skills through daily routines and play and exploration activities that you provide for the babies and children in your program.

- **Avoiding Burnout in a Demanding Occupation NEW**
  Do you work in the early childhood education field? Are you stressed? Burnt out? This training is for early childhood educators who need strategies to boost your health and wellness.
# May 2023

## Workshop Training Sessions

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<td>Outdoor Environment Design for Infants &amp; Toddlers</td>
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<td>Seizure Disorders NEW</td>
<td>Developmental Delays</td>
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<td>What to Do? Ethics and the Early Childhood Educator</td>
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<td>24 Success Over Stress: Gain Control of Your Life</td>
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<td>Math is Fun!</td>
<td>Who’s Coming To Your Program?</td>
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To register online, go to [https://familytreemd.org/bccrc/](https://familytreemd.org/bccrc/)
### Training Descriptions May 2023

To register, click on the course title in blue.

<table>
<thead>
<tr>
<th>Course and Date</th>
<th>Course Description</th>
<th>Topic and Cost</th>
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<tbody>
<tr>
<td><strong>Outdoor Environment</strong> &lt;br&gt; Design for Infants &amp; Toddlers &lt;br&gt; Saturday, May 6 &lt;br&gt; 9:00 a.m. — 12:00 p.m.</td>
<td>Infants &amp; Toddlers are natural investigators. Fueled by their curiosity, they use their senses to learn about the world. This workshop focuses on how to curate an outdoor learning environment for infants and toddlers to grow and learn.</td>
<td>1 hour Child Development, 2 hours Curriculum $10.00; Must pre-register</td>
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<tr>
<td><strong>Seizure Disorders</strong> (NEW) &lt;br&gt; Wednesday May 10 &lt;br&gt; 6:30 p.m. — 8:30 p.m.</td>
<td>This training will provide participants with a foundational understanding of seizure disorders. Through engaging activities and discussions, participants will learn strength based approaches to working with children with seizure disorders.</td>
<td>2 hours Special Needs $10.00; Must pre-register</td>
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<tr>
<td><strong>Developmental Delays</strong> &lt;br&gt; Thursday, May 11 &lt;br&gt; 6:00 p.m. — 8:00 p.m.</td>
<td>This workshop will teach childcare providers the basics of developmental delays in children. Individuals attending this workshop will learn practical ways to support children with developmental delays in their childcare programs.</td>
<td>1 hour Child Development, 1 hour Special Needs $10.00; Must pre-register</td>
</tr>
<tr>
<td><strong>Medication Administration</strong> &lt;br&gt; (In-person) &lt;br&gt; Saturday, May 13 &lt;br&gt; 9:00 a.m. — 3:30 p.m.</td>
<td>Note: This class will be held at the Julie Center — 100 S Washington St, Baltimore, MD 21231. This class fulfills the MSDE/OCC requirement for all childcare professionals.</td>
<td>6 hours Health, Safety and Nutrition $60.00; Must pre-register</td>
</tr>
<tr>
<td><strong>R.E.S.P.E.C.T. — What Infants and Toddlers Want-Naptime Training</strong> &lt;br&gt; Wednesday, May 17 &lt;br&gt; 12:30 p.m. — 2:30 p.m.</td>
<td>Participants will enhance their relationships and interactions with infants and toddlers in their care by learning to engage in respectful exchanges with children; and to recognize each child as a unique individual.</td>
<td>2 hours Child Development $5.00; Must pre-register</td>
</tr>
<tr>
<td><strong>What to Do? Ethics and the Early Childhood Educator</strong> &lt;br&gt; Saturday, May 20 &lt;br&gt; 9:00 a.m. — 12:00 p.m.</td>
<td>As an early childhood educator you impact children, their families, your colleagues, the community, and society. A knowledge of ethics and the NAECY Code of Ethical Conduct provides the guidance all early childhood educators need to be caring and competent professionals.</td>
<td>3 hours Professionalism $10.00; Must pre-register</td>
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<tr>
<td><strong>Success Over Stress: Gain Control of Your Life</strong> &lt;br&gt; Wednesday, May 24 &lt;br&gt; 6:00 p.m. — 9:00 p.m.</td>
<td>Working full time, providing quality childcare and managing your personal life can lead to large amounts of stress. Learn how to recognize and manage stress triggers and gain control of your life.</td>
<td>3 hours Health, Safety and Nutrition $10.00; Must pre-register</td>
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<tr>
<td><strong>Redesign Your Circle Time</strong> &lt;br&gt; Thursday, May 25 &lt;br&gt; 6:00 p.m. — 9:00 p.m.</td>
<td>Through engaging discussions, hands-on activities, and thoughtful self-reflection, participants will explore developmentally appropriate best practices regarding Circle Time.</td>
<td>2 hours Curriculum, 1 hour Special Needs $10.00; Must pre-register</td>
</tr>
<tr>
<td><strong>Math is Fun!</strong> &lt;br&gt; Tuesday, May 30 &lt;br&gt; 6:00 p.m. — 9:00 p.m.</td>
<td>This course is designed to guide childcare providers and teachers in implementing math curricular activities. Topics include helping children learn about math concepts as they explore and discover, looking beyond learning counting and numbers, and developing and extending children’s interest in mathematical concepts—inclusive for all early math learners.</td>
<td>3 hours Curriculum $10.00; Must pre-register</td>
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<tr>
<td><strong>Who’s Coming To Your Program?</strong> &lt;br&gt; Wednesday, May 31 &lt;br&gt; 6:00 p.m. — 9:00 p.m.</td>
<td>Communities are increasingly more diverse and the needs of the families representing that diversity must be recognized and supported. This training will define diversity and identify program planning considerations and family engagement strategies to help childcare providers offer well-rounded and responsive care and education.</td>
<td>3 hours Community $10.00; Must pre-register</td>
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### June 2023

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**Workshop Training Sessions**

- **3rd of June**: I Want My Baby to Read (NEW)
- **10th of June**: Medication Administration
- **17th of June**: I Am Full of Emotions: Why Social and Emotional Skills and Emergent Literacy are Important

**Courses**

- "I Want My Baby to Read" - NEW
- "Ants in Their Pants: Teaching Children Who Must Move to Learn"
- "Medication Administration"
- "Nutrition and Wellness for Child Care"
- "Hands-On Art for Twos"
- "Child Development and Developmental Delays"
- "Basic Health and Safety"
- "Naptime Training Parent Handbook"
- "Summer Science Activities for Preschool Children"

**To register online, go to** [https://familytreemd.org/bccrc/](https://familytreemd.org/bccrc/)

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**The Family Tree**

**Baltimore City Child Care Resource Center**

**Raising families up.**

24-hour Parenting Helpline: 1.800.243.7337

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**All classes will be held virtually unless marked in red. See course descriptions for details.**

2108 North Charles Street
Baltimore, MD 21218
410-889-2300
familytreemd.org
## Course Description:
This workshop helps teachers understand important skills that children must possess for success in school and in life.

In this workshop, participants will learn about how the community impacts children’s learning, how family systems interact within the community and how collaborative partnerships benefit children.

This class fulfills the MSDE requirement for all childcare professionals.

Kinesthetic learners are naturally active and have a lot of energy to expend. The ideas and strategies in this workshop will help the childcare professional work with and meet the needs of all the children in their care, especially the kinesthetic learner.

Note: This class will be held at the Julie Center — 100 S Washington St, Baltimore, MD 21231. This class fulfills the MSDE/OCC requirement for all childcare professionals.

In this workshop participants will learn about: Activities to get children moving and developing policies and procedures that support healthy eating and movement activities.

This workshop explores a variety of open ended art experiences which are age and developmentally appropriate for the young child.

Participants will be presented with information on how to distinguish the difference between typical and atypical child development. Participants will learn strategies for working with children to further strengthen their development.

Participants will gain strategies to use in their programs that encourage their children to use positive behaviors and express themselves.

This class fulfills the MSDE requirement for basic health and safety and breastfeeding training.

Early childhood professionals will identify specific policies and procedures required at the different MD EXCELS rating levels.

Summer is an ideal time to explore many science concepts. This workshops explores the importance of science in the preschool classroom and looks at science activities that are related to summer.

Explore effective practices and activities that help to develop positive character traits - honesty, empathy, citizenship - in preschool-aged children.

## Topic and Cost:
<table>
<thead>
<tr>
<th>Topic and Cost:</th>
<th>3 hours Curriculum $10.00; Must pre-register</th>
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<tbody>
<tr>
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<td>6 hours Health, Safety and Nutrition $60.00; Must pre-register</td>
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<tr>
<td></td>
<td>1 hour Child Development, 1 hour Special Needs $10.00; Must pre-register</td>
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<td>2 hours Child Development $10.00; Must pre-register</td>
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MARYLAND CHILD CARE RESOURCE NETWORK COMPLAINT POLICY

Every member agency of the Maryland Child Care Resource Network strives to provide high quality service to the child care programs and families in their jurisdiction and throughout Maryland. It is our mission to ensure that every interaction with staff at the Child Care Resource Centers is positive and professional.

If you have concerns about an incident or some aspect of service at a Child Care Resource Center, please contact the director/manager directly. Contact information for these individuals can be found here (https://marylandfamilynetwork.org/for-providers/find-your-child-care-resource-center).

If you are not satisfied with the way your concern is handled by the director/manager, please contact Maryland Family Network at 410-659-7701 or at MCCRNinfo@marylandfamilynetwork.org. As the Statewide Coordinating Entity of the Maryland Child Care Resource Network, MFN will investigate the complaint or concern regarding services and take appropriate action.

LOCATE COMPLAINT POLICY

Through the LOCATE service, parents share feedback with the LOCATE staff on the programs in the files: licensed child care centers, registered family child care providers and accredited preschools and camps. While this feedback is at times positive, it sometimes concerns complaints parents have about child caregivers. Of course, LOCATE and the Maryland Child Care Resource Network want to use this information in a way that is fair to providers and parents, while protecting children, as well. Therefore, the LOCATE Complaint Policy was developed and has been in effect since its approval by the Maryland Committee for Children Board in November, 1983. According to this policy, all complaints made to LOCATE about child care providers/facilities are recorded. The type of complaint is then determined: Less Serious Complaint – No Violation: complaints which do not involve violations of child care regulations; complaints about situations which do not pose a threat to the safety, health or welfare of a child. Less Serious Complaint Involving Violation: complaints of any violation of Office of Child Care (OCC), Maryland State Department of Education (MSDE) regulations, and/or the Health Department which do not pose a threat to the health, safety or welfare of a child. Serious Complaint: any threat to the immediate health, safety, or welfare of a child. When a parent calls LOCATE with a complaint, the referral specialist advises him/her to register the complaint directly with the appropriate regulatory agency and/or Protective Services. Names and telephone numbers of the person with whom the parent should speak are provided. When a Serious Complaint is received concerning one of the providers of facilities in the LOCATE system, no referrals are made by the referral specialists to that provider/facility. The LOCATE Director also communicates with the appropriate regulatory agency personnel about the complaint, and maintains the “hold” on the provider/facility until the agency’s disposition of the complaint is known. Should the investigation result in no action, the “hold” status is removed from that provider’s/facility’s records. Should the license or registration be revoked, the record is removed from the LOCATE files. Providers are advised of LOCATE’s actions in writing. A provider may appeal the LOCATE Director’s decision to cease referrals. Appeals are first addressed to the LOCATE Advisory Committee. Final appeals may be made to the board of the Maryland Family Network. It is the position of LOCATE and MFN that the Complaint Policy is both fair and workable. Safeguards and due process are afforded to the care givers in the files, and parents’ and children’s rights to safety are addressed, as well. Any questions on this policy should be addressed to FloJean Speck, Director, LOCATE: Child Care at 410-659-7701.
Important Telephone Numbers and Contacts

Baltimore City Child Care Resource Center
Main Number....................................................410-889-2300
LOCATE: Child Care (toll free)..........................1-877-261-0060
FAX.................................................................410-685-2100

Other Agencies
Office of Child Care – Region II..........................410-554-8300
MD State Department of Education.....................410-767-0100
Office of Child Care: Credential Branch..............1-866-243-8796
CCS Provider Helpline (toll free).......................1-866-243-8796
Protective Services........................................410-361-2235
Medical Assistance/WIC.....................................410-396-9427
Child Care Food Program..................................410-767-0214
Maryland Family Network.................................410-659-7701
Maryland State Child Care Association (MSCCA)
Christina Peusch, Executive Director...........410-820-9196
MSCCA, Baltimore City Chapter
Jennifer Dorsey, President............................443-835-0738
Baltimore Child Care Coalition
Email......................................................baltimorechildcarecoalition@gmail.com
The Family Tree..............................................410-889-2300
24-hour Parenting Helpline.................................1-800-243-7337

Important Registration Policies

When registering for training classes at B CCCRC please remember the following:

• Pre-registration is required. Registration and payment must be received three days in advance of the training.
• Registration fees are non-refundable. With 24-hour prior notice you may transfer to another class or receive a credit for a future training class, except for Medication Administration.
• Registration is on a first come, first served basis. If your registration is received after a workshop has reached capacity you will be notified immediately and your payment will be returned.
• A confirmation letter will be sent for all classes — please read your letter carefully. You will not receive reminders for each class.
• Payment can be made by check, money order or credit card.

No cash please.

• Presence at the entire workshop constitutes attendance. Out of respect for our trainers and all of those in attendance, no one will be admitted to a training session that has been in progress for fifteen minutes or more.
• Workshops are for adults only. Please make child care arrangements in advance — children will not be admitted to a training class.
• Reasonable accommodations are offered, if needed. Please call the Resource Center one week in advance to request accommodations.

TO REGISTER FOR CLASSES:

• Register with credit card on-line at www.bcccrc.org. To receive a registration form via email contact Jennell Bailey at jbailey@familytreemd.org.
• Remember — registrations must be received at B CCCRC three days prior to the scheduled training.

For more information about any of the articles in this newsletter, call B CCCRC at 410-889-2300, mention the article and we will direct your call to the B CCCRC staff member who can help you.

E-mail us at:
childcare@bcccrc.org

Our mailing address is:
The Family Tree — B CCCRC
2108 N. Charles Street
Baltimore, MD 21218

Our fax number is:
410-685-2100

The Baltimore City Child Care Resource Center is a member of the Maryland Child Care Resource Network with funding provided from the Maryland State Department of Education, through Maryland Family Network and The Family Tree.